



**COLEGIO
LA COLINA**

iSP International
Schools
Partnership

**PLAN DE ESTUDIOS
PRIMER TRIMESTRE
GRADO 1**



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PLAN DE ESTUDIOS
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ÁREA	Educación Física y Expresión Corporal
ASIGNATURA	Educación Física

STRANDS	SUB-STRANDS	LEARNING OBJECTIVE	CONCEPTO ARTICULADOR
Moverse bien	1. Demostrar control y coordinación en movimientos básicos, al desplazarse, saltar y manipular objetos con seguridad y precisión durante diversas actividades lúdicas.	123 MW.01. Practise and refine basic movement skills.	Habilidades motrices básicas
Comprender el movimiento	1. Identificar y hablar sobre los movimientos propios y ajenos, empleando palabras fáciles de entender durante las actividades físicas.	123UM.01 Describe own and others' movements using simple activity-specific vocabulary.	Vocabulario básico del movimiento.
Moverse creativamente	1. Explorar distintas maneras de moverse y combinar sus acciones de forma divertida y creativa	123MC.01 Explore a variety of movements and movement patterns that begin to	Trabajo individual y grupal.

	durante los juegos.	demonstrate creativity.	
Participar	1. Participan con interés en diferentes actividades, compartiendo espacio y trabajo con otros, y entendiendo las funciones que cada integrante asume en el grupo.	123TP.01 Show involvement when working alone, when sharing space, in whole group physical activity and when playing with others. 123TP.02. Know their roles and start to recognise others' roles in a range of simple individual and small team/group contexts.	• Compartir espacio y materiales. • Cooperación
Asumir la responsabilidad	1. Participan en actividades compartiendo materiales y espacio, tomando turnos y colaborando con sus compañeros, mientras trabajan en equipo y se desplazan de manera segura siguiendo las reglas establecidas.	123TR.01. Show increasing ability to share space and equipment, to take turns and to cooperate with others. 123TR.02 Understand individual responsibility for moving and using equipment and space safely, following associated rules and regulations.	• Manejo de espacio y cooperación • Cuerpo y normas
Cuerpos sanos	1. Identificar cómo responde su cuerpo al moverse,	123HB.01 Demonstrate understanding of bodily	• Actividad física y salud • Conciencia corporal



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	comprendiendo cómo la actividad física contribuye a su bienestar, explicando qué partes del cuerpo intervienen en los movimientos y por qué son esenciales.	changes during physical activity and the positive benefits of physical activity for health and wellbeing. 123HB.02 Identify and name which body parts are being used during physical activity and why these are important.	
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ÁREA	English
ASIGNATURA	English

STRAND	SUB-STRANDS	OBJETIVO DE APRENDIZAJE	CONCEPTO ARTICULADOR
Listening	Listening for Meaning	2Lm.01 Understand, with little or no support, the main point of short talk.	• Feelings. • Food. • Weather. • Listening for global meaning. • Communication. • Organisation. • Reading for global meaning. • Grammatical forms. • Sentence structure.
Listening	Listening for detail	2Ld.01 Understand, with little or no support, a short sequence of familiar instructions.	
		2Ld.04 Understand, with little or no support, some specific information and detail of short talk.	
Speaking	Expressing Feelings	2So.01 Express, with support, basic feelings.	
Speaking	Communication	2Sc.01 Give basic information about themselves using phrases and short sentences.	
		2Sc.03 Ask questions to find out an increasing range of personal information and respond accordingly.	
		2Sc.05 Produce simple phrases, pausing to search for expressions and to repair communication.	
Use of	Grammatical	2Ug.01 Use question words and structures to ask basic questions.	

english	Forms	2Ug.02 Use common present simple forms, including short answer forms and contractions, to give personal and factual information.	
		2Ug.04 Use common present continuous forms, including short answers and contractions, to talk about present activities.	
		2Ug.07 Use common adjectives on personal and familiar topics to give personal information and describe things.	
Use of english	Vocabulary	2Uv.02 Use ordinal numbers 1st–50th.	
		2Uv.05 Use prepositions of time (e.g. at) to talk about days and time.	
		2Uv.06 Use adverbs of definite time (e.g. now, today, yesterday, last week).	
		2Uv.07 Use common -ly adverbs to describe actions.	
		2Uv.08 Use the adverb too to add information.	
		2Uv.11 Use impersonal you in questions (e.g. How do you spell that?).	
Writing	Content	2Wc.01 Write, with support, simple phrases to give personal and factual information.	
		2Wc.02 Express, with support, basic feelings.	
Writing	Communicative achievement	2Wca.01 Write letters and words of consistent size and spacing. (Repeated 3 times — included only once)	
		2Wca.02 Use upper and lower case letters accurately when writing names, places and short sentences during guided writing activities.	
		2Wca.03 Spell an increasing number of simple, high-frequency	



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		words accurately during guided writing activities. (Repeated twice — included only once).	
Reading	Reading for global meaning	2Rm.02 Begin to read, with support, short, simple fiction and non-fiction texts with confidence and enjoyment.	
Reading	Reading for detail	2Rd.01 Recognise, identify and sound, with support, a limited range of words and phrases in short, simple texts.	
		2Rd.02 Understand, with support, some specific information and detail in short, simple, illustrated texts.	
		2Rd.03 Read and follow, with support, a limited range of short, familiar instructions.	
		2Rd.04 Deduce the meaning of an increasing range of simple, familiar words, with support, by linking them to pictures.	

ÁREA	Español y Literatura
ASIGNATURA	Español y Literatura

ESTÁNDAR NACIONAL Y/O INTERNACIONAL	OBJETIVO DE APRENDIZAJE	CONCEPTO ARTICULADOR
2. Escribe textos que le permiten comunicar sus ideas de acuerdo con las necesidades comunicativas.	2.1 Reconoce, lee y escribe correctamente el abecedario	Abecedario
	2.2 Toma diferentes dictados.	Dictado
	2.4 Reconoce y usa las palabras según su función en la oración sustantivos: propios y comunes. Adjetivos y verbos. Género: masculino y femenino. Número: singular y plural.	- Sustantivos (propios y comunes) - Adjetivos, Verbos, Género (masculino y femenino), Número (singular y plural)
	2.5 Construye textos cortos para relatar, comunicar ideas o sugerencias y hacer peticiones al interior del contexto en el que interactúa.	Construcción textual

	2.8 Escribe palabras que le permiten comunicar sus ideas, preferencias y aprendizajes.	• Escritura de palabras
3. Comprende textos que tienen diferentes formatos y finalidades.	3.1 Lee diferentes clases de textos: manuales, tarjetas, afiches, cartas, periódicos, etc	• Lectura
	3.4 Comprende el propósito de los textos que lee, apoyándose en sus títulos, imágenes e ilustraciones.	• Comprensión de lectura
	3.5 Explica las semejanzas y diferencias que encuentra entre lo que dice un texto y lo que muestran las imágenes o ilustraciones que lo acompañan.	• El afiche (características)
	3.6 Establece diferencias entre palabras que son sinónimos y antónimos.	• Sinónimos y antónimos
6. Identifica los diferentes medios de comunicación como una posibilidad para informarse, participar y acceder al universo cultural que lo rodea.	6.2 Comprende los mensajes emitidos por diferentes medios de comunicación.	• Noticia (características)

ÁREA	Arts
ASIGNATURA	Expresión Corporal

ESTÁNDAR NACIONAL Y/O INTERNACIONAL	META DE APRENDIZAJE	OBJETIVO DE APRENDIZAJE	CONCEPTO ARTICULADOR
Propone movimientos a partir de instrucciones y demostraciones a través de la expresión de actividades imaginativas o por su propia necesidad de expresión lúdica.		• Ejecuta desplazamientos guiados y propone nuevos movimientos para aportar a la creación de coreografías simples. • Reconoce nuevas figuras y patrones de movimiento teniendo en cuenta un esquema corporal. • Manifiesta gusto sobre las características de sus expresiones artísticas y sobre su entorno sociocultural.	• Mi cuerpo • Juego y movimiento • Rondas

ÁREA	Matemáticas
ASIGNATURA	Matemáticas

STRAND	SUB-STRANDS	OBJETIVO DE APRENDIZAJE	CONCEPTO ARTICULADOR
Numbers	Integrates and power	2Nc.01 Count objects from 0 to 100. 2Nc.02 Recognise the number of objects presented in unfamiliar patterns up to 10, without counting. 2Nc.03 Estimate the number of objects or people (up to 100).	• Counting and estimating.
		2Ni.01 Recite, read and write number names and whole numbers (from 0 to 100).	• Counting and estimating.
	Money	2Nm.01 Recognise value and money notation used in local currency. 2Nm.02 Compare values of different combinations of coins or notes.	• Using and comparing numbers.
	Place value, ordering and rounding	2Np.03 Understand the relative size of quantities to compare and order 2-digit numbers. 2Np.04 Recognise and use ordinal numbers.	• Using and comparing numbers.

	Integrates and power	2Ni.02 Understand and explain the relationship between addition and subtraction. 2Ni.03 Recognise complements of 20 and complements of multiples of 10 (up to 100). 2Ni.04 Estimate, add and subtract whole numbers with up to two digits (no regrouping of ones or tens)	Addition and subtraction.
	Time	2Gt.01 Order and compare units of time (seconds, minutes, hours, days, weeks, months and years) 2Gt.02 Read and record time to five minutes in digital notation (12-hour) and on analogue clocks. 2Gt.03 Interpret and use the information in calendars.	- Units of time. - Knowing the time.
Geometry and measure	Geometrical reasoning, shapes and measurements	2Gg.01 Identify, describe, sort, name and sketch 2D shapes by their properties, including reference to regular polygons, number of sides and vertices. Recognise these shapes in different positions and orientations. 2Gg.02 Understand that a circle has a centre and any point on the boundary is at the same distance from the centre. 2Gg.08 Identify 2D and 3D shapes in familiar objects.	Describing shapes.
		2Gg.09 Identify a horizontal or vertical line of	Position, direction and movement.

		symmetry on 2D shapes and patterns. 2Gp.02 Sketch the reflection of a 2D shape in a vertical mirror line, including where the mirror line is the edge of the shape.	
		2Gp.01 Use knowledge of position and direction to describe movement. 2Gg.10 Predict and check how many times a shape looks identical as it completes a full turn. 2Gg.11 Understand that an angle is a description of a turn, including reference to the terms whole, half and quarter turns, both clockwise and anticlockwise.	Angles, turning and moving shapes.
		2Gg.05 Identify, describe, sort and name 3D shapes by their properties, including reference to number and shapes of faces, edges and vertices. 2Gg.08 Identify 2D and 3D shapes in familiar objects.	3D shapes.



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ÁREA	Arts
ASIGNATURA	Music

ESTÁNDAR NACIONAL Y/O INTERNACIONAL	META DE APRENDIZAJE	OBJETIVO DE APRENDIZAJE	CONCEPTO ARTICULADOR
Making Music		2MM.01 Sing and play music with increasing vocal and/or instrumental control.	• Vocal & Instrumental Texture
		2MM.02 Contribute to performances with mostly accurate timing, maintaining a steady pulse and rhythm.	• Pulse & Rhythm
Making Sense of Music		2MS.01 Listen and respond to music, identifying simple features, features that change and how the music makes them feel.	• Contrast and Variation

ÁREA	Ciencias
ASIGNATURA	Science

STRAND	SUB-STRANDS	OBJETIVO DE APRENDIZAJE	CONCEPTO ARTICULADOR
EARTH AND SPACE	Planet Earth	2ESp.01 Describe and compare different types of rock.	• Types of rocks • Rock extraction • Materials in our world. • Living things in different places.
CHEMISTRY	Properties of materials	2Cp.01 Describe a property as a characteristic of a material and understand that materials can have more than one property. 2Cp.02 Explain why materials are chosen for specific purposes on the basis of their properties.	
EARTH AND SPACE	Planet Earth	2ESp.02 Know rocks are extracted from the Earth in different ways, including from quarries, mines and riverbeds. 2ESp.03 Know that human activity can affect the environment.	
CHEMISTRY	Materials and their structure	2Cm.01 Understand that some materials occur naturally and others are manufactured.	

CHEMISTRY	Properties of materials	2Cp.03 Know that materials can be tested to determine their properties.	
BIOLOGY	Ecosystems	2Be.01 Know that an environment in which a plant or animal naturally lives is its habitat. 2Be.02 Know that different habitats contain different plants and animals. 2Be.03 Identify similarities and differences between local environments in terms of hot, cold, dry, wet, many plants, few plants, many animals and few animals.	
BIOLOGY	Structure and function	2Bs.01 Compare how animals, including humans, are similar and different in their external body parts and skin covering.	
BIOLOGY	Life processes	2Bp.03 Describe how the offspring of animals, including humans, change as they become older. 2Bp.04 Know that animals, including humans, produce offspring that have a combination of features from their parents.	

ÁREA	Humanities
ASIGNATURA	Social Studies

ESTÁNDAR NACIONAL Y/O INTERNACIONAL	META DE APRENDIZAJE	OBJETIVO DE APRENDIZAJE (subproceso)	CONCEPTO ARTICULADOR
Recognizes their individuality and their belonging to different social groups		Describes personal time and situates itself in sequences of self and social events. (days and months activities)	• Days of the week. • Months of the year. • Yesterday, today and tomorrow. • Special dates. • Types of housing.
		Differentiates yesterday, today and tomorrow from the daily activities performed and their duration	
		Locates significant dates of his own and his family (important family and school dates when he was born, the first day in the school, participation in ceremonies, celebrations etc) Recognizing that these make him belong to a community.	
Recognizes the notion of change based on the transformations experienced in recent years at a personal level, in his family and in the neighborhood, village or place		Relates to the main social events occurring in the classroom, for example, the beginning of school life, the celebration of the children, the flag-raising or the celebration birthday, among others, differentiating the before and now.	



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where he lives, from the recognition of housing types	Identify the homes that stand out in your community, that are heritage today and that should be preserved (Igloo, house, block flats, maloca, castle, hut).	
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ÁREA	Arts
ASIGNATURA	Visual Arts

STRAND	SUB-STRAND	OBJETIVO DE APRENDIZAJE	CONCEPTO ARTICULADOR
Experiencing	Generating Ideas	E.01 Encounter, sense, experiment with and respond to a wide range of sources, including a range of art from different times and cultures	• Exploring paint, media, materials and tools. • Brush control and painting techniques • Blending colors and creating texture • Painting with non-traditional tools • Observational painting of insects • Dominant shapes and subject matter • Color and pattern in Tingari art • Rainbow serpent and Aboriginal art
Experiencing	Knowledge and Understanding	E.02 Explore media, materials, tools, technologies and processes.	
Making	Experimentation and Exploration	M.01 Learn to use a range of media, materials, tools, technologies and processes with increasing skill, independence and confidence.	
Making	Making Skills	M.02 Select appropriate media, materials, tools, technologies and processes for a purpose.	



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			• Pointillism: Painting with dots
Reflecting	Reflection and Evaluation	R.02 Analyse, critique and connect own and others' work as part of the artistic process.	• Texture in painting and mixed media • Storytelling through illustration • Introduction to artistic movements
Reflecting	Responding to Art	R.02 Analyse, critique and connect own and others' work as part of the artistic process.	• Local artists and art traditions • Reflecting on paintings